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pieczętka szkoły



KONKURS JĘZYKA ANGIELSKIEGO
dla uczniów szkół podstawowych

TEST

Etap szkolny 2020/2021

Kod ucznia	Uzyskane punkty (maks. 75 pkt)	Podpis członka WKK
..... czyli %

INSTRUKCJA DLA UCZNIĄ

Przeczytaj uważnie instrukcję i postaraj się prawidłowo rozwiązać wszystkie zadania.

- Przed przystąpieniem do pracy sprawdź czy Twój test jest kompletny. Jeśli zauważysz usterki, zgłoś nauczycielowi. Test konkursowy na etapie szkolnym zawiera 11 zadań (I-XI)
- Przed udzieleniem odpowiedzi uważnie przeczytaj polecenie i treść zadania.
- Odpowiedzi wystarczy wpisać TYLKO na karcie odpowiedzi (ANSWER SHEET) bez konieczności wypełniania testu.
- Na napisanie testu i przeniesienie rozwiązań na kartę odpowiedzi (ANSWER SHEET) masz 60 minut.
- Odpowiedzi wpisuj wyraźnie, długopisem nieścieralnym. Odpowiedzi zaznaczone ołówkiem nie będą brane pod uwagę.
- Nie używaj korektora. W przypadku pomyłki, przekreśl błędną odpowiedź i obok napisz poprawną.
- Nie korzystaj z żadnych urządzeń telekomunikacyjnych, słowników oraz innych pomocy naukowych.

Powodzenia! 😊

Ex.1. Read an article about how technology is changing the way we communicate these days and do the following exercises.

Are we losing the art of conversation? We asked four people who watched an online talk on technology and communication by Sherry Turkle for their opinions.

A The talk certainly gave me plenty of food for thought about the way we communicate these days and how technology is changing our behaviour. People are constantly multitasking, whether it be emailing during meetings or texting in the checkout queue. I really believe it's affecting the way we relate to each other and it's not just in the workplace. Kids fade into the background as parents message at the dinner table or post on social networks during the school run. It's as if we can't bear to miss out on what our online buddies are up to, so we juggle the real and online world. My greatest concern is that we don't give our brains a chance to switch off. It's these precious moments when we actually process information that helps us make important decisions.

B It was a fascinating talk and the speaker really hit the nail on the head with a couple of things. Take parental influence, for instance. How can we expect teenagers not to text while doing their homework when they witness their parents posting on social media while cooking the evening meal or waiting at a red light? She also made a valid point about people wanting to be in two or several places at once. So they switch back and forth between their real-life and online conversations. I see it all the time with my teenage daughter and her friends. They arrange to meet and then sit together in silence while each one engages in a different conversation online.

C So much of what the speaker said rang true. I honestly believe there's a danger that the more connected we are, the more isolated we feel. I don't think this is such an issue for my generation who've lived without technology for so long. We know how to be alone and, more importantly, we know that it's OK to be alone. But the under 20s are another kettle of fish. They're so busy communicating that they never experience the feeling of solitude and run the risk of not learning how to enjoy their own company. In addition, they're learning conversation through messages that can be edited and changed at the expense of learning the art of real conversation in real time with the person in front of you.

D I'm not sure to what extent I agree that people are more alone, but the way we communicate has certainly evolved. We send tiny snippets of conversation or emoticons to each other and I wonder how much this actually allows us to really understand one another. This superficial conversation is replacing in-depth face-to-face interaction with its pauses, intonation and sentiment. The speaker makes a good point about how we're getting used to conversing with machines like Siri or robots, which are totally devoid of any experience of human life. But despite such limitations, we seem to be expecting more from technology and less from each other.

Adapted from: <https://learnenglishteens.britishcouncil.org>

Which person A, B, C or D ...? (8 points)

1. shares A's view that we simultaneously spend our time in different worlds?	1. _____
2. has a similar opinion to C about the importance of conversational skills without technology?	2. _____
3. gives an example of how people can be simultaneously together and alone?	3. _____
4. agrees with B that online communication is having an impact on family relationships?	4. _____
5. disagrees with C about people feeling more isolated?	5. _____
6. mentions how decision-making skills could be affected by technology?	6. _____
7. shares D's opinion that the nature of conversation has changed?	7. _____
8. agrees with A that times without any communication are valuable?	8. _____

Ex.2. Complete the sentences to match the expressions from the text with their meanings. Watch out, there is ONE extra meaning added to the list below. (6 points)

- a. *it seems to be true* b. *it's completely different from something else*
 c. *it makes you think* d. *it doesn't have something that you would normally expect it to have*
 e. *they are less important than before* f. *they say exactly how something is*
 g. *the first thing harms the second thing*

1. If something gives you **food for thought**, ... _____
2. If someone **fades into the background**, ... _____
3. If someone **hits the nail on the head**, ... _____
4. If something **rings true**, ... _____
5. If something is **another kettle of fish**, ... _____
6. If something is **devoid of** something, ... _____

Ex.3. Complete the gaps in the sentences below with the CORRECT FORM of an appropriate phrasal verb. Use the verbs and particles from the boxes. (8 points)

- | | | |
|--------------|-------------|-------------|
| bring | fall | hang |
| let | look | fall |
| turn | get | get |

- | | | |
|--------------|-----------------------|-------------|
| down | for | out |
| after | out | on |
| up | over | into |

0. It was love at first sight. I fell for him immediately.
1. When I kept getting into trouble at school, my parents understandably felt I had _____ them _____.
 2. She knew all the clubs where he usually _____.
 3. You can tell that he has always _____ his car. It still runs well after all of these years.
 4. They're always _____ over the silliest of things. They'll be talking to each other again tomorrow, you'll see.
 5. This small seed will gradually _____ a beautiful rose.
 6. I was _____ by my parents to believe that honesty is the best policy.
 7. He wasn't ready for a relationship; he still hadn't _____ his divorce.
 8. I don't _____ very well with my mother-in-law. I don't think she has forgiven me for taking her son away from her.

Ex.4. Put ONE suitable word (up to 4 letters) to complete the following sentences. (6 points)

0. Welcome to our school!
1. Bear _____ mind that this is a very important test, so please study hard.
 2. Try to find friends among people who lift you _____ and support you.
 3. Kate's birthday is in two days, so we have to come up _____ an idea for a gift soon.
 4. It would mean the world _____ me if you signed my book, Mrs Obama!
 5. Teenagers need to feel accepted, so they really want to fit _____.
 6. Frank is very talkative _____ nature. A conversation with him is more like a monologue.

Ex.5. Complete the sentences with the following words. Watch out! There are more words than you need! (7 points)

ahead booked ~~chronic~~ conditions do edge goes hand license safe take weigh

0. What are you talking about? Of course diabetes is a chronic disease. Google it if you don't believe me.
1. Just click "I agree" at the bottom. Nobody ever reads the terms and _____ anyway.
 2. I know I shouldn't be wearing three parachutes, but you know what they say- better _____ than sorry.
 3. Please don't make me _____ all the research on my own. Can you at least find us a decent hotel?
 4. I have an idea! Why don't we _____ a trip to the lake next weekend?
 5. Oh, my God, I love your driver's _____ picture! How old were you when you took it?
 6. I hope you haven't _____ the flight yet because our visa application has been denied.
 7. Make sure to buy the tickets _____ of time, because they might not be available so close to the concert.

Ex.6. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change this word. You must use between two and six words, including the word given. (8 points)

0. The last time I went swimming was three month ago. **FOR**
I _____ *haven't swum for* _____ three months.
1. I was very sorry to hear about his death. **PASSED**
I was very sorry to hear that he had _____.
2. Most cats don't mind it if you leave them at home alone. **LEFT**
Most cats don't mind _____ at home.
3. He thinks you're amazing! He really admires you. **UP**
He thinks you're amazing! He really _____ you.
4. Although he lives in England, Mark can't speak a word of English. **OF**
In spite _____, Mark can't speak a word of English

5. Stop playing with that fidget spinner or I will take it from you. **UNLESS**
I'll take that fidget spinner from you _____ it.
6. It was not necessary for you to dig up the tree roots – it was a complete waste of time. **HAVE**
You _____ dig up the tree roots – it was a complete waste of time.
7. "I'll drive Danny to the station," he said. **OFFERED**
He _____ a lift to the station.
8. It's a good thing I spoke to you or I would have forgotten her birthday. **IF**
I would have forgotten her birthday _____ to you.

Ex.7. For sentences 1-10, use the word given in capitals at the end of each line to form a word that fits in the space. (10 points)

0. What the politician did was thought to be very ...*dishonest*... (HONEST)

1. We live in an _____ world, so people and governments make mistakes all the time. (PERFECT)
2. I am not willing to accept your _____ all the time. You have to behave properly. (RUDE)
3. The pupils' _____ were a part of the school's art exhibition. (DRAW)
4. It came as a great _____ to us when we found out that he was still alive. (RELIEVE)
5. How can you be so _____ to her feelings? She's just lost her father. (SENSE)
6. When I heard what had happened, I was _____. (SPEAK)
7. Spending on crime, _____, and other social problems increased. (HOME)
8. Most public places are simply not geared to the needs of people with _____. (ABLE)
9. Maria Skłodowska-Curie was a famous _____ who discovered polonium and radium. (CHEMISTRY)
10. Learning correct _____ is essential when learning a foreign language. (PRONOUNCE)

Ex.8. Translate the phrases in brackets and put them in the correct form. Do not change the part in English. (8 points)

1. If John (*ostrzegł nas*) _____ earlier, we would have known how to react.
2. (*Im łatwiejszy*) _____ the test, (*tym wyższe*) _____ the marks will be.
3. (*Żałuję, że nie mam*) _____ a house with a huge swimming pool.
4. Most children prefer watching TV (*niż czytać*) _____ books.
5. It's OK. The train (*jeszcze nie odjechał*) _____.
6. (*Co powinienem zrobić*) _____ about my annoying brother?
7. Last night (*nie było prądu*) _____, what (*co wtedy robiliście*) _____?
8. When you (*pojedziesz*) _____ to England, you (*może zobaczysz królową*) _____, but I'm not sure.

Ex.9. Read the sentences and choose the right word to make an appropriate idiomatic expression.

(6 points)

1. Don't forget to take your umbrella - it's raining cats and out there.

A tigers B dogs C wolves D kittens

2. There is no need to make a fuss about it, probably it is a storm in a

A teacup B bowl C pool D sink

3. Will is so in love, he is as blind as a/an when it comes to Kate's rude behavior.

A owl B mole C bat D hen

4. I love these pants because they fit like -/a and they're so comfortable.

A trainers B glove C hat D top

5. Gabriel is relaxed and as cool as

A a daisy B a post C a cucumber D a tomato

6. I didn't feel comfortable with my new colleagues. I felt like a

A fish out of water B fox in a box C rat in a hat D mouse out of its house

Ex.10. Choose one correct answer. (8 points)

1. The first ten amendments to the US Constitution are in

- A. the Bill of Rights.
- B. the Declaration of Independence.
- C. the Magna Carta.
- D. the British North America Act.

2. Which of the following holidays is not a bank holiday in the UK?

- A. Christmas Day
- B. St. Patrick's Day
- C. Easter Monday
- D. Boxing Day

3. What monument is in the centre of Trafalgar Square?

- A. The Statue of Eros
- B. Nelson's Column
- C. The Monument to Queen Victoria
- D. Peter Pan Statue

4. What is the noble title of the British monarch's eldest son?

- A. The Prince Royal
- B. The Duke of York
- C. The Duke of Edinburgh
- D. The Prince of Wales

5. Where does Grand Canyon National Park lie?

- A. in Nevada
- B. in Arizona
- C. partly in Nevada and Arizona
- D. in California

6. What is the smallest region making up the UK?

- A. England
- B. Scotland
- C. Wales
- D. Northern Ireland

7. Who is the saint patron of Wales?

- A. St. Joseph
- B. St. John Baptist
- C. St. David
- D. St. Augustin

8. Who is the president-elect of the USA?

- A. Donald Trump
- B. Joe Biden
- C. Kamala Harris
- D. Barack Obama

ANSWER SHEET

KOD:

Ex.1.	Ex.5	7
1	1	8
2	2	9
3	3	10
4	4	Ex.8.
5	5	1
6	6	2
7	7	3
8	Ex.6.	4
Ex.2.	1	5
1		6
2	2	7
3		8
4	3	Ex.9.
5		1
6	4	2
Ex.3.		3
1	5	4
2		5
3	6	6
4		Ex.10.
5	7	1
6		2
7	8	3
8		4
Ex.4.	Ex.7.	5
1	1	6
2	2	7
3	3	8
4	4	Score: _____/75
5	5	
6	6	