

Pieczęć	Kod	Razem pkt.



**WOJEWÓDZKI KONKURS Z JĘZYKA ANGIELSKIEGO  
DLA SZKÓŁ PODSTAWOWYCH  
WOJEWÓDZTWA WARMIŃSKO - MAZURSKIEGO**

**ETAP WOJEWÓDZKI**

***Drogi Uczniu,***

*witamy Cię na wojewódzkim etapie Konkursu z Języka Angielskiego. Przeczytaj uważnie instrukcję i postaraj się prawidłowo rozwiązać wszystkie zadania.*

- Arkusz liczy 6 stron i zawiera 12 zadań, które mają różną formę i różny stopień trudności.
- Przed rozpoczęciem pracy sprawdź, czy Twój test jest kompletny. Jeżeli zauważysz usterki, zgłoś je Komisji Konkursowej.
- Zadania czytaj uważnie i ze zrozumieniem.
- Na napisanie testu i przeniesienie rozwiązań na kartę odpowiedzi (ANSWER SHEET) masz 75 minut
- Odpowiedzi wpisuj niebieskim długopisem. Odpowiedzi zaznaczone ołówkiem nie będą brane pod uwagę.
- Nie używaj korektora. Jeżeli się pomylisz, przekreśl błędną odpowiedź i obok napisz poprawną.
- **Pracuj samodzielnie.**
- **Brudnopis nie podlega ocenie.**

**16 lutego 2021 r.**

Czas pracy:

**75 minut**

Liczba punktów  
możliwych  
do uzyskania:

**95**

***Powodzenia !***

**I Read an article about reading science fiction. Seven sentences have been removed from the article. Choose which of the missing sentences (A-F) fits each of the numbered gaps (1-6) in the article. There is one extra sentence which you do not need to use. (12 points - 2 points for each correct answer)**

### **Is science fiction good for young readers?**

(0). H . The truth is that reading this genre may help young people cope, especially with the stress and **anxiety** of living through the COVID-19 pandemic. This is because some people do not consider science fiction or fantasy to be “literary”. (1) \_\_\_\_\_ .

Historically, those who read science fiction have been regarded as **geeks** who can’t cope with reality. This perception is still very much alive. (2) \_\_\_\_\_. Furthermore, science fiction or fantasy books are also considered to offer little value because they don’t engage real human dilemmas.

The truth is, they do. Such stereotypes assume that young people can only learn to cope with human dilemmas if they engage in stories – books they read or films they watch – which reflect their reality. However, according to **numerous** studies, readers are able to “feel through” characters, engage in their dilemmas and feel empathy towards them, even if those characters live in an imaginary world. Reading science fiction and fantasy can help readers make sense of the world. (3) \_\_\_\_\_ In fact, the study noted that because of that, the readers of science fiction and fantasy were able to understand science better.

With increasing **rates** of anxiety, depression and mental health issues for youth in the past two decades, it is possible that young people in America are suffering from reality **overload**. (4) \_\_\_\_\_ The sad thing is that they have little or no influence over the things which they read about every day, happening in the world around them,

Stories about serious social and political issues do not have to take place in the real world to be engaging. Such stories can be easily found in science fiction and fantasy. The fact that the **setting** or characters are extraordinary and unreal may be precisely why they are powerful and where their value lies. From the “Harry Potter” and “Hunger Games”, youths can see examples of young people coping with serious social, economic, and political issues that are **relevant** for them, too. (5) \_\_\_\_\_ Can you think of a better way of dealing with the uncertainty of the present time that read forms of fiction which show young people as active agents and **survivors** who shape their own destinies?

(6) \_\_\_\_\_. In it, young people can see themselves – coping, surviving and learning lessons – that may enable them to create their own strategies for **resilience**. In this time of COVID-19 and physical distancing, we may be unsure if kids should read books that seems to separate them from reality. However, this type of literature may actually produce resilience and creativity that everyday life and reality typically do not.

A Let them read science fiction .

B A 2015 survey of science fiction and fantasy readers found that these readers also consumed a wide range of other types of books and media.

C However, the settings and the times offer the necessary distance which allows readers to use their imagination to consider different ways of managing social **challenges**.

D However, research shows that all fiction can **generate** critical thinking skills and emotional intelligence for young readers.

E Young people today have almost unlimited **access** to information.

F Although science fiction has become more **mainstream** in recent years, one study claimed that science fiction makes readers stupid.

G Not everybody should read science fiction, though, as it may be too distant from reality.

~~H There is a common misperception that reading science fiction and fantasy is a waste of time.~~

adapted from: <https://theconversation.com/science-fiction-builds-mental-resiliency-in-young-readers-135513>

**II In the text some of the words are underlined and in bold. Match them with the following English definitions (1-8). Watch out! There are FOUR extra words that do not match any of the definitions. (8 points)**

**0. the right or opportunity to have or use something** - access

1 produce, make something begin and develop - \_\_\_\_\_

2 the fact of having too much of something - \_\_\_\_\_

3 considered normal or ordinary - \_\_\_\_\_

4 a worried feeling you have when you think something bad is going to happen - \_\_\_\_\_

5 important and significant in a situation or to a person - \_\_\_\_\_

6 a person's ability to become happy, healthy or strong again - \_\_\_\_\_

7 a person who is boring, unpopular or socially awkward - \_\_\_\_\_

8 a person who has lived through a disaster, accident or another unpleasant experience - \_\_\_\_\_

**III Complete the sentences (1-8) with the correct forms of the phrasal verbs from the box. Watch out! There is one extra phrasal verb that you do not need to use. (8 points)**

<b>break into</b>	<b>cut down</b>	<b>eat out</b>	<b>find out</b>	<b>get over</b>
<b>pass out</b>	<b>put on</b>	<b>put up</b>	<b>set off</b>	<b>take up</b>

0 My older sister likes to eat out because she hates cooking.

1. The player was so tired after the 4-hour-long match that she \_\_\_\_\_ and had to be taken to hospital.

2. I need to \_\_\_\_\_ a new sport as I'd like to be more fit and healthy.

3. Could you please help me \_\_\_\_\_ a tent? I won't do it myself.

4. The doctor told my grandpa to \_\_\_\_\_ on sweets because he needs to lose weight.
5. Please go to bed – we are \_\_\_\_\_ early tomorrow as we want to avoid heavy traffic.
6. The burglars \_\_\_\_\_ my neighbours' house but were unable to leave because of their dogs who stopped them inside.
7. I know you're feeling sad and upset, but you will \_\_\_\_\_ it soon.
8. Our school drama group is going to \_\_\_\_\_ a play by Shakespeare.

**IV Complete the sentences (1-5) with suitable parts of idiomatic expressions from the box. Watch out! There is one extra word that you do not need to use. (5 points)**

<b>cake</b>	<b>cat</b>	<b>dogs</b>	<b>leg</b>	<b>rain</b>	<b>teacup</b>	<b>weather</b>
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0. This test is a piece of cake - it's not so difficult. (*easy, easily done*)
1. I think you should stop talking about the situation and let sleeping \_\_\_\_\_ lie. (*leave a person or situation alone as it might cause more trouble*)
2. You look under the \_\_\_\_\_ - do you feel OK? (*not feeling well*)
3. "Break a \_\_\_\_\_", my music teacher said to me before I got on the stage (*Good luck*)
4. Kelly has let the \_\_\_\_\_ out of the bag and now everybody knows our secret. (*reveal a secret, often by mistake*)
5. I think you're making a storm in a \_\_\_\_\_ - it was just a glass and I didn't mean to break it. (*a lot of trouble over something that is not important*)

**V For sentences (1-8), use the word given in capitals at the end of each line to form a word that fits in the space. Write your word in the space. (8 points)**

0. How did people stay in touch before \_\_\_\_\_ *social* \_\_\_\_\_ media? **SOCIETY**
1. \_\_\_\_\_ is one of the major issues in the world nowadays as it often leads to poverty and crime. **EMPLOY**
2. Why did you let the dog run out into the street? He might have got hit by a car – you are so \_\_\_\_\_! **RESPONSIBILITY**
3. The man the police had stopped was charged with the \_\_\_\_\_ of valuable paintings. **THIEF**
4. Do you think people who spend too much time on the Internet may develop an \_\_\_\_\_? **ADDICTED**
5. This is the most \_\_\_\_\_ bed I have ever slept on – I ended up sleeping on the floor. **COMFORT**
6. I have so many homework \_\_\_\_\_ for the weekend that I won't be able to go to the beach with my friends. **ASSIGN**
7. Even if people try to hide that they are lying, their \_\_\_\_\_ expressions may betray how they really feel about something. **FACE**
8. I can help you with your English, but I'm not \_\_\_\_\_ to revise grammar with you – I'm not really into grammar. **WILL**

**VI Complete each of the gaps (1-6) with one of the words in the box to complete these well-known similes. Watch out! There are THREE extra words. (6 points)**

a bat	a feather	fire	gold	ice cream	a kitten	a lamb	pie	a toast	the hills
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0. as blind as a bat
1. as gentle as \_\_\_\_\_
  2. as good as \_\_\_\_\_
  3. as light as \_\_\_\_\_
  4. as old as \_\_\_\_\_
  5. as sweet as \_\_\_\_\_
  6. as warm as \_\_\_\_\_

**VII Complete the missing words in the sentences (1-6) with appropriate letters. (6 points)**

0. Good morning, I'm calling about the **position** of the sales manager in your company. Did you receive my application form?

- 1 Teenagers often \_ \_ \_ o \_ \_ \_ rules established by their parents and teachers because they want to demonstrate their independence.
- 2 My parents want to go on a \_ \_ \_ k \_ \_ \_ holiday, but I'd prefer to do some sightseeing on my own.
- 3 You can always count on Greg – he is so helpful and r \_ \_ \_ \_ \_ \_ \_ .
- 4 Wow, I love your bedroom, it's so big and s \_ \_ \_ \_ \_ \_ \_ - you even have a piano!
- 5 In my opinion children should be \_ \_ c \_ \_ \_ \_ \_ ed to do some household chores.
- 6 I don't really like watching television, but sometimes I watch \_ \_ c \_ \_ \_ \_ \_ \_ \_ \_ es, especially ones about nature.

**VIII Underline the correct answers in the sentences (1-8). (8 points).**

0. Could you please *do/lay/make* the bed, please?

- 1 My father works in a laboratory and *carries out / makes / takes up* scientific experiments.
- 2 I hope you don't *become / catch / take* a cold – have something hot to drink or take a hot bath.
- 3 If you want to *get over / improve / repair* your health, you need to eat more fruit and vegetables, keep fit and sleep more.
- 4 You won't get a set in that restaurant if you don't *book / order / take* a table in advance.
- 5 Look – this is a man who has *broken / committed / made* a famous robbery.
- 6 This knife is very sharp – if you're not careful, you will *break / cut / damage* yourself.
- 7 I've got a headache and a runny nose – I think I'm *coming / going / lying* down with the flu.
- 8 This athlete has just *broken / held / smashed* the record for the long jump.

**IX Fill in the gaps in the sentences (1-8) with one necessary word. (8 points)**

0. They don't know what to do.
1. \_\_\_\_\_ you use to spend a lot of time outdoors when you were a child?

2. You \_\_\_\_\_ not allowed to play the ball here – please go somewhere else.
3. I'm so thirsty - \_\_\_\_\_ you give me a glass of water?
4. We can go shopping later - I'll wait here \_\_\_\_\_ you finish your homework.
5. Excuse me, is \_\_\_\_\_ a post office around here?
6. I'd like to make some pancakes – have we got \_\_\_\_\_ milk left?
7. I need a \_\_\_\_\_ help with this physics problem – do you think you could give me a hand with that?
8. I wonder \_\_\_\_\_ this cat is – I've seen it around the area for the last few days.

**X Complete the second sentence (1-8) so that it means the same as the first, using the word in capital letters. You cannot change the form of the word. Use no more than five words in each gap. (8 points)**

0 I will go for a walk with you if it does not rain. **UNLESS** I will go for a walk with you **unless it rains.**

- 1 You have a terrible cough – you'd better see a doctor. **IF** You have a terrible cough - \_\_\_\_\_, I'd see a doctor.
- 2 Will started playing tennis six years ago. **FOR** Will \_\_\_\_\_ six years.
- 3 My parents made me eat milk soup every morning. **I** \_\_\_\_\_ milk soup every morning.
- 4 I didn't take part in the race because I forgot my running shoes. **IF** \_\_\_\_\_ my running shoes, I would have taken part in the race.
- 5 My older brother is really happy – they've just offered him a big pay rise. **HE** My older brother is really happy - \_\_\_\_\_ a big pay rise.
- 6 It wasn't necessary for me to go shopping because my sister did it. **DID** I \_\_\_\_\_ shopping because my sister did it.
- 7 Alex will do his homework first and then he will play basketball with friends. **BEFORE** Alex will do his homework \_\_\_\_\_ basketball with his friends.
- 8 I regret I didn't study more before the exam. **SHOULD** I \_\_\_\_\_ more before the exam.

**XI Complete the sentences (1-8) with the correct form of the words in brackets. You may also add some words if necessary. Use no more than five words in each gap. (8 points)**

- 0 Please be quiet – the baby (*just / fall*) **has just fallen** asleep.
- 1 I wish I (*remember*) \_\_\_\_\_ about my sister's birthday – now she's angry with me.
- 2 The doctor (*advise / I / sleep*) \_\_\_\_\_ more because I looked pale and felt tired all the time.
- 3 You can borrow my book (*long / you / give*) \_\_\_\_\_ it back at the weekend.
- 4 These are my (*grandparent / dog*) \_\_\_\_\_ - aren't they lovely?
- 5 What games (*you / use / play*) \_\_\_\_\_ when you were a child?
- 6 The famous actress was wearing a cap and dark glasses to (*avoid / recognize*) \_\_\_\_\_.
- 7 Charlie does not run (*fast / I*) \_\_\_\_\_ do but he is much stronger.
- 8 Sir, could you tell me (*much / laptop / cost*) \_\_\_\_\_?.

