

SELFIE Network Call 2026

Aim

The SELFIE Network is a pilot initiative that brings together highly engaged educators, school leaders and other experienced users of the SELFIE tools who are committed to supporting their peers in using the SELFIE tools for school and professional development.

The Network aims to strengthen the community dimension of SELFIE by encouraging peer learning, the exchange of practices, local outreach and active community engagement. Rather than establishing a formal governance structure, it will serve as a collaborative network of experienced practitioners who act as multipliers within their schools and professional communities, helping to raise awareness of SELFIE and promote its meaningful use.

As a pilot initiative, the Network will initially bring together a diverse yet manageable group of members. Their experience, contributions and feedback will play an important role in refining the model and shaping the future development of the SELFIE Community.

About SELFIE and its community

The SELFIE tools are a set of free, anonymous, data-safe and customisable tools created by the European Commission to support schools and educators in reflecting on their use of digital technologies and strengthening their digital capacity. By providing evidence-based insights into teaching, learning and organisational practices, SELFIE for Schools and SELFIE for Teachers enable schools and educators to identify strengths, recognise areas for improvement, and make informed decisions to enhance digital education. The tools promote a culture of continuous self-reflection and support schools in developing effective and sustainable approaches to digital transformation.

To maximise the long-term impact of the SELFIE tools, the SELFIE team at European Schoolnet (EUN) is establishing a SELFIE Community—a growing network of practitioners, school leaders, educators, education decision-makers and other stakeholders who use, analyse or act upon SELFIE insights to improve digital education and training. Through the development of a Community of Practice, the project seeks to foster collaboration, peer learning and the exchange of experiences, creating an inclusive and data-driven ecosystem where members can learn from one another and work towards common goals. By increasing awareness, strengthening connections between stakeholders and encouraging the meaningful use of evidence, the SELFIE Community aims to ensure the sustainable adoption and continuous evolution of the SELFIE tools across Europe.

SELFIE Network's objectives

As a community of experienced SELFIE practitioners, the SELFIE Network will contribute to the wider SELFIE ecosystem by pursuing the following objectives:



- Increase awareness and adoption of SELFIE tools across educational communities;
- Support educators and school leaders in interpreting and using SELFIE data effectively;
- Foster peer-to-peer learning and the exchange of good practices;
- Generate community insights, case studies, and feedback to inform the continuous improvement of SELFIE services and engagement strategies.

SELFIE Network's responsibilities

As the SELFIE Network is being launched as a pilot initiative, members' roles have been designed to be focused, practical and achievable. Rather than taking on governance responsibilities, members will contribute by sharing their experience, supporting their peers and participating in community engagement activities. Expected contributions may include:

Community outreach

- Promoting SELFIE within schools, local networks and professional communities;
- Raising awareness of the benefits and opportunities offered by SELFIE.

Knowledge sharing and peer support

- Sharing practical experiences and lessons learned;
- Presenting school stories, case studies and examples of practice;
- Contributing to discussions, webinars and community exchanges.

Community activities

- Supporting or co-facilitating online and face-to-face learning events;
- Participating in peer-learning activities and thematic discussions.

Feedback and improvement

- Providing user feedback on emerging needs and challenges;
- Contributing insights that support programme monitoring and analytics;
- The exact level of involvement will remain flexible and adapted to individual contexts.

Benefits for SELFIE Network members

SELFIE Network members will become part of a growing European community of experienced practitioners committed to supporting meaningful digital transformation in education. In recognition of their active engagement and contributions, members will benefit from the following opportunities:

- be recognised as early contributors to a European SELFIE peer network;
- gain access to structured training, tools, and support;
- contribute directly to shaping the future SELFIE community engagement strategy;
- participate in face-to-face events;
- enhance their professional profile through involvement in a pan-European initiative under the European Education and Culture Executive Agency (EACEA);
- join a community of motivated practitioners working on reflective digital transformation.

Recognition

The SELFIE team values the time, expertise and commitment of the SELFIE Network members. As the Network develops, members' contributions will be recognised through a range of mechanisms that celebrate their engagement, showcase their expertise and acknowledge their role in strengthening the SELFIE Community. These may include:

- Certificates and digital badges;
- Visibility through SELFIE communication channels;
- Opportunities to contribute to European-level events and initiatives;
- Recognition as experienced practitioners within the SELFIE community.

Selection criteria

SELFIE Network members will act on a voluntary basis. To be considered in this call, applicants must meet the following requirements:

- Have past experience and a current active account with one or more SELFIE tool;
- Commitment to digital education development;
- Interest in supporting peers and sharing practices;
- Ability to engage wider professional networks;
- Availability to participate in selected programme activities;
- Complete and submit the [application form](#).